
SENATE BILL 5067

State of Washington

66th Legislature

2019 Regular Session

By Senator Zeiger; by request of Superintendent of Public Instruction
Prefiled 01/03/19.

1 AN ACT Relating to modifying certain common school provisions;
2 and amending RCW 28A.175.025, 28A.230.094, and 28A.300.310.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.175.025 and 2007 c 408 s 2 are each amended to
5 read as follows:

6 Subject to the availability of funds appropriated for this
7 purpose, the office of the superintendent of public instruction shall
8 create a grant program and award grants to local partnerships of
9 schools, families, and communities to begin the phase in of a
10 statewide comprehensive dropout prevention, intervention, and
11 retrieval system. This program shall be known as the building bridges
12 program.

13 (1) For purposes of RCW 28A.175.025 through 28A.175.075, a
14 "building bridges program" means a local partnership of schools,
15 families, and communities that provides (~~all~~) one or more of the
16 following programs or activities:

17 (a) A system that identifies individual students at risk of
18 dropping out from middle through high school based on local
19 predictive data, including state assessment data starting in the
20 fourth grade, and provides timely interventions for such students and
21 for dropouts, including a plan for educational success as already

1 required by the student learning plan as defined under RCW
2 28A.655.061. Students identified shall include foster care youth,
3 youth involved in the juvenile justice system, and students receiving
4 special education services under chapter 28A.155 RCW;

5 (b) Coaches or mentors for students as necessary;

6 (c) Staff responsible for coordination of community partners that
7 provide a seamless continuum of academic and nonacademic support in
8 schools and communities;

9 (d) Retrieval or reentry activities; (~~and~~)

10 (e) Alternative educational programming, including, but not
11 limited to, career and technical education exploratory and
12 preparatory programs and online learning opportunities.

13 (2) One of the grants awarded under this section shall be for a
14 two-year demonstration project focusing on providing fifth through
15 twelfth grade students with a program that utilizes technology and is
16 integrated with state standards, basic academics, cross-cultural
17 exposures, and age-appropriate preemployment training. The project
18 shall:

19 (a) Establish programs in two western Washington and one eastern
20 Washington urban areas;

21 (b) Identify at-risk students in each of the distinct communities
22 and populations and implement strategies to close the achievement
23 gap;

24 (c) Collect and report data on participant characteristics and
25 outcomes of the project, including the characteristics and outcomes
26 specified under RCW 28A.175.035(1) (e); and

27 (d) Submit a report to the legislature by December 1, 2009.

28 **Sec. 2.** RCW 28A.230.094 and 2018 c 127 s 2 are each amended to
29 read as follows:

30 (1)(a) Beginning with or before the 2020-21 school year, each
31 school district that operates a high school must provide a mandatory
32 one-half credit stand-alone course in civics for each high school
33 student. Except as provided by (c) or (d) of this subsection, civics
34 content and instruction embedded in other social studies courses do
35 not satisfy the requirements of this subsection.

36 (b) Credit awarded to students who complete the civics course
37 must be applied to course credit requirements in social studies that
38 are required for high school graduation.

1 (c) Civics content and instruction required by this section may
2 be embedded in social studies courses that offer students the
3 opportunity to earn both high school and postsecondary credit.

4 (d) Civics content and instruction required by this section may
5 be embedded in career and technical education high school equivalency
6 courses.

7 (2) The content of the civics course must include, but is not
8 limited to:

9 (a) Federal, state, tribal, and local government organization and
10 procedures;

11 (b) Rights and responsibilities of citizens addressed in the
12 Washington state and United States Constitutions;

13 (c) Current issues addressed at each level of government;

14 (d) Electoral issues, including elections, ballot measures,
15 initiatives, and referenda;

16 (e) The study and completion of the civics component of the
17 federally administered naturalization test required of persons
18 seeking to become naturalized United States citizens; and

19 (f) The importance in a free society of living the basic values
20 and character traits specified in RCW 28A.150.211.

21 **Sec. 3.** RCW 28A.300.310 and 1999 c 373 s 101 are each amended to
22 read as follows:

23 (1) The superintendent of public instruction (~~((shall identify a~~
24 ~~collection of reading passages and assessment procedures that can be~~
25 ~~used to measure second grade))~~ recognizes the importance of oral
26 reading accuracy ((and)), fluency ((skills)), and comprehension. The
27 purpose of the second grade reading assessment is to provide
28 information to parents, teachers, and school administrators on the
29 level of acquisition of oral reading accuracy, comprehension, and
30 fluency skills of each student at the beginning of second grade. The
31 passages used for the assessment ((procedures and each of the reading
32 passages in the collection)) must meet the following criteria and be
33 administered according to the publishers' guidelines:

34 (a) Provide a reliable and valid measure of a student's oral
35 reading accuracy, comprehension, and fluency skills;

36 (b) Be able to be individually administered;

37 (c) Have been approved by (~~(a panel of))~~ nationally recognized
38 professionals in the area of beginning reading, whose work has been

1 published in peer-reviewed education research journals, and
2 professionals in the area of measurement and assessment; and

3 (d) Assess student skills in recognition of letter sounds,
4 phonemic awareness, word recognition, and reading connected text.
5 Text used for the test of fluency, and comprehension, must be ordered
6 in relation to difficulty.

7 (2) (~~The superintendent of public instruction shall select~~
8 ~~reading passages for use by schools and school districts~~
9 ~~participating in pilot projects under RCW 28A.300.320 during the~~
10 ~~1997-98 school year. The final collection must be selected by June~~
11 ~~30, 1998. The superintendent of public instruction may add reading~~
12 ~~passages to the initial list if the passages are comparable in format~~
13 ~~to the initial passages approved by the expert panel in subsection~~
14 ~~(1) of this section.~~

15 ~~(3))~~ The superintendent of public instruction (~~shall develop~~
16 ~~a))~~ may provide an estimated per-pupil cost for ((the)) assessments
17 ~~((in the collection that details the costs for administering the~~
18 ~~assessments, booklets, scoring, and training required to reliably~~
19 ~~administer the test))~~ aligned to the state learning standards. To the
20 extent funds are appropriated, the superintendent of public
21 instruction shall (~~pay for the cost of administering and scoring the~~
22 ~~assessments, booklets or other assessment material, and training~~
23 ~~required to administer the test)) provide districts with funds to
24 purchase assessment materials and professional learning for educators
25 needed to implement the district's reading assessment system.~~

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